

Human Sciences International Undergraduate Degree Program_2017

Timetable for the Spring Semester

Spring and Summer

2nd semester

Ⓞrequired subjects

	MON. 月			TUE. 火			WED. 水			THU. 木			FRI. 金		
	Course Name	Instructor	Room	Course Name	Instructor	Room	Course Name	Instructor	Room	Course Name	Instructor	Room	Course Name	Instructor	Room
1st Period 8:50 ~ 10:20	Japanese Language 100~600 level / International Communication Seminar (Japanese) 100~600 level												ⓄHealth & Sports 2 13A021/ 13A051	No1 Gymnasium, Toyonaka Campus	
2nd Period 10:30 ~ 12:00	Japan in the World 13A427	Timothy Tsu	G30+nonG30 CELAS C107	Introduction to Cultural Anthropology *OUSSEP 13A451	Mohacsi Gergely	SC Seminar Room B	Self, Identity and Society *oussep 13A430	Don Bysouth	SC Seminar Room B	Anthropology and Contemporary Global Issues 13A431	Christie Lam	G30+nonG30 CELAS C107			
										Osaka in Modern Japanese Literature *OUSSEP 13A447	Andrew Murakami- Smith	SC Seminar Room B			
3rd Period 13:00 ~ 14:30	Politics in Post-War Japan 13A414	Timothy Tsu	CELAS A103	Gender Studies *OUSSEP 13A436	Paola Cavaliere	SC Seminar Room B				Human Rights *OUSSEP 13A433	Christie Lam	CELAS C304	Japanese History 13A429	Yulia Mikhailova	HUS 12
4th Period 14:40 ~ 16:10							Introduction to Politics *oussep 13A452	Philip Streich	CELAS B316	Introduction to Sociology of Marriage and Family *OUSSEP 13A413	Viktoriya Kim	CELAS C304	ⓄContemporary Japan 13A409	Beverley Yamamoto	HUS 31
										JAPANESE 700 LEVEL					
5th Period 16:20 ~ 17:50													non G30 only (基礎セ ミナー) Global Citizenship Seminar (for Non-G30)	Christie Lam/ Viktoriya Kim	CELAS A203
	JAPANESE 700 LEVEL			JAPANESE 700 LEVEL			JAPANESE 700 LEVEL			JAPANESE 700 LEVEL					

CELAS	Center for Education in Liberal Arts and Science, Toyonaka Campus
SC	Student Commons, CELAS Building I, Toyonaka Campus
CMC	Cybermedia Center Educational Training Center, Toyonaka Campus
OSIPP	Osaka School of International Public Policy, Toyonaka Campus
LLEB	Letters, Law and Economics Building, Toyonaka Campus